

## Report on Collaboration with Pratham NGO

**Date:** May 1, 2025

**Organized By:** Koshish Club, Jaypee University of Information Technology

### Introduction

Koshish Club, in collaboration with **Pratham** NGO, organized a **24-day** educational initiative titled Kamal Ka Camp. The primary focus of this camp was to enhance foundational learning among children from **classes 3 to 7**. Through structured modules in mathematics and reading, the camp aimed to foster critical thinking, mental agility, and reading fluency in young learners. Held over the course of nearly a month, the camp was designed to be engaging, inclusive, and adaptive to each child's learning pace. The initiative not only strengthened the academic foundation of the children but also instilled confidence and curiosity in their approach to learning.

We extend our heartfelt gratitude to our faculty coordinators, **Prof. Dr. Hemant Sood** and **Asst. Prof. Prateek Thakral**, for their continuous support and guidance in making this initiative a success.





## Objectives

- To improve basic mathematical skills such as counting, addition, subtraction, multiplication, and division.
- To enhance the children's ability to perform mental calculations quickly and accurately.
- To develop reading fluency and comprehension through structured story sessions.
- To provide a tiered learning structure that adapts to the individual progress of each child.
- To foster a joyful and interactive learning environment that promotes curiosity and problem-solving.
- To assess the impact of focused learning interventions over a short but intensive period.

## Activities Conducted

- Children were divided into three levels based on their mathematical abilities:

**Basic Level:** Focused on mental counting and number recognition.

**Intermediate Level:** Emphasized quick mental addition and subtraction.

**Advanced Level:** Covered multiplication and division problem-solving.

- Regular evaluations ensured children progressed at a suitable pace and were shifted between levels accordingly.
- Daily reading sessions were held, during which children read from a curated set of 10 engaging stories aimed at improving reading fluency and comprehension.
- Individual attention was provided to each child to ensure they received support according to their learning needs.
- Volunteers from the Koshish Club facilitated all sessions, ensuring a fun and supportive environment throughout the camp.

## Outcomes

- Significant improvement observed in children's mental math abilities across all levels.

- Many children successfully progressed from basic to advanced levels during the camp, demonstrating increased confidence and accuracy.
- Noticeable enhancement in reading fluency and pronunciation through daily story reading sessions.
- Children showed greater enthusiasm toward learning and problem-solving by the end of the camp.
- Final evaluations concluded that the camp had a highly positive impact on both the academic skills and overall learning motivation of the participants

## Event Highlights





